**A framework for thinking about using strategies**

*When, how, and why do I use the various literacy and instructional strategies we have been talking about?*

|  |  |  |  |  |  |  |  |
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|  | **When teachers and students are** | Receptive | | | Productive | | |
| **Vocabulary** | **Reading** | **Listening** | **Vocabulary** | **Writing** | **Speaking** |
| **Preparing for learning** | * Activating and drawing on students prior understanding and linking these to new information and concepts |  |  |  |  |  |  |
| * Motivating and engaging students |  |  |  |  |  |  |
| * Establishing a purpose for learning |  |  |  |  |  |  |
| **Thinking for learning** | * Extracting and organizing relevant information |  |  |  |  |  |  |
| * Thinking through their ideas and developing conceptual frameworks |  |  |  |  |  |  |
| * Self-monitoring their understandings |  |  |  |  |  |  |
| **Using new understandings** | * Critically evaluating ideas |  |  |  |  |  |  |
| * Demonstrating understanding of learning and creating new learning |  |  |  |  |  |  |